

Teacher Competences

Use of information and communication technologies in language, science and basic skills acquisition



Preschooler's important assignment

As a preschool teacher, we make professional educational assessments that affect children's learning and development, we adapt the activities to both the individual child and the child group as a whole. We create learning environments that appeal to the children and create opportunities for children's learning and development.

Pre-school's curriculum is formulated based on the understanding that learning is relational and happens in interaction and interaction with others. As a preschool teacher, we live as we learn, which means that relationship creation between the children, between us educators and the children and its guardians is an important part of our skills.

Preschoolers' skills are about being able to combine emotional presence, responsiveness and understanding with content that stimulates children's learning and understanding of their surroundings in actions directed towards children. This means that we preschool teachers are skilled at the concrete encounter with the children being present, responsive and flexible for the individual children's experiences and understandings. In these concrete meetings, we support and challenge the children in their development and learning in pursuit of the goals set by the curriculum.



Learning and teaching in preschool

That children learn constantly no matter where they are or what they are doing is well aware. Play and learning are flowing together, and children do not differentiate one from the other. What distinguishes the learning in preschool from children learning themselves is that learning in preschool takes place on the basis of content that may be either planned or spontaneous, towards goals to strive towards. In order for the learning to be optimal, it is necessary to have pre-school teachers and other staff who can meet the child where it is in its development and which teaches and gives children the opportunity to develop and learn in the direction of the goals that the preschool will strive for.



Pre-school's work to stimulate and challenge children's and learning



A prerequisite for preschool teachers to be able to teach is that there are meetings between preschool teachers and children. Preschool teachers should pay particular attention to each child, take care of children's curiosity, desire to learn and assume children's interests. Learning, according to the curriculum, is based on interaction between adults and children as if the children learn from each other. Preschool teachers and other staff should also be present and engaged in interaction with the children, and preschool teachers will teach by stimulating and challenging the goals that preschool will give children the opportunity to develop. This requires that preschool teachers and other staff take care of the opportunities that arise, whether in children's games, routine situations or other activities.



The curiosity and interest of the children will be taken into account

Exploration, curiosity and desire to learn will be the foundation of the pre-school activities. Curiosity, entrepreneurship and interests of children should be encouraged and their will and desire to learn to be stimulated. Children are curious about nature and interested in the world. When the child turns out to be interested in something, opportunities are created to communicate and ask questions that stimulate and challenge. To understand the child's perspective, it is important to understand how the child understands something. This is created by asking preschool teachers and work teams to ask the child to think and think about and conduct dialogue about what the child is curious about.



Children's right to a joyful learning



Preschool should be fun and meaningful and contain a joyful learning. The children will meet adults who see their potential and stimulate their curiosity and desire to learn. What happens when the children do not get responses and more or less are rejected when they come with their curious questions and concerns?

There is a risk of disappointment and, if repeated, it can lead to an enlightenment and that the desire for learning is adversely affected. Is that so fun and meaningful? Preschool is the first step in children's education and losing the desire for learning can have effects on the child's continuing education. It is therefore important that pre-school is characterized by the joyful learning and that it is maintained for the next step as the children will move to pre-school class.



STORMHATTENS PRESCHOOL

With us, our children gets the best education. It means both an educational development and a good care.

Together with our efforts for the child's development and education, Preschool helps to provide the foundation for lifelong learning. We welcome parents in our preschool and attach great importance to making visible what is happening in the children's lives. In addition to the important daily meeting at the preschool, we have a digital tool for documentation and information.

Preschool is a separate school form, and is part of the school system. Preschool has its own curriculum with goals to strive towards. This is binding on all preschools and emphasizes the pre-school education mission as a first step in the education system. In the municipality we protect this mission and the importance of continuous efforts to consolidate the preschool's mission with the staff.



At the preschools there are a several of Ipads, These are used for the documentation for the staff as well an educational tool in their work. The children train everything from math and language to social interaction. The staff are included to create an educational envirogens.

In support of this work, they have, among other things. The teachers always have access to the municipality IT educator.

For participation and collaboration between preschool and the home, Östra Göinge municipality offers the digital documentary tool. PLUTTRA It is an information and documentation platform for preschool that gives them the opportunity to follow the child's day, through text, image and video as a parent. This tool is used by all preschools in our municipality



ICT in Practice

In December 2017, it was our turn to host Croatia, Greece and Slovenia. It was in December, so it was a lot about our Swedish traditions

In our preschool we work daily with our digital tools, so the focus was very much on this

We are proud to have access to such a great tool for our educational activities. It gives us many opportunities to reach out with great knowledge to our children.

Because we have a driving and forward-thinking principal in this. So we have come a long way in our work. It has been instructive and inspiring to engage in this way of working. We use it daily as a complement to our daily educational activities.

Because we are a preschool where the ages range from one to five years, we work with what is appropriate for the age of children



OUR DIGITAL TOOLS



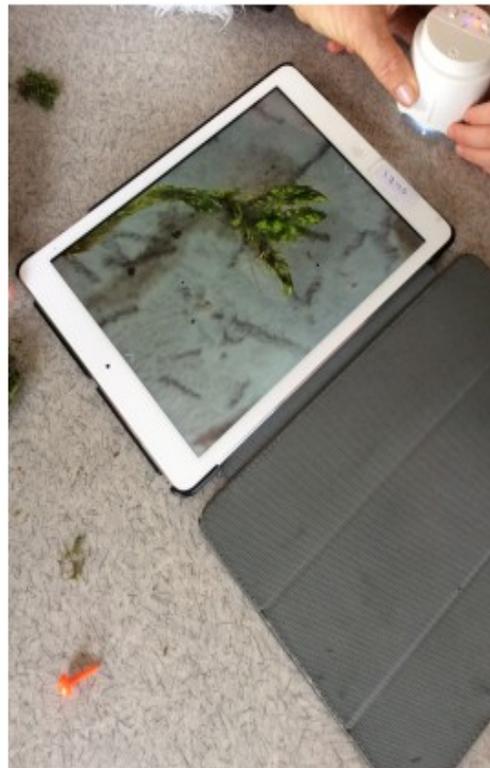
Exploring a second language

We work extensively with our digital tools regarding the newly arrived children, and the Swedish language. To our help, we have I pads that we use. We download various apps, including various educational games like fairy tales, songs in their own language as well in Swedish. We have developed QR codes that the children themselves can use with an Ipad whenever they wish.



Technology and science

With the help of Ipad and a digital microscope, the children explore what's hidden in the mossn



MATHEMATICS

When dealing with ICT it is important to mention that it can not be the only thing present in children's activities. It is on the teacher to find the balance

Figures with image and number



Quantity



How many pressures to get to the goal



Length, long and short. Big and small



CREATIVITY

The children have access to different kinds of material for their creativity

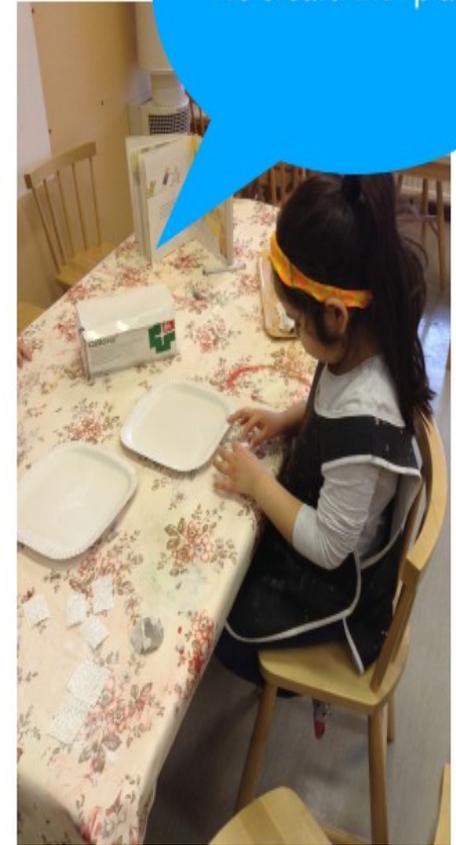
We create with material from the nature



Pens Paper and scissors



We create with plaster



We build and construct with Lego





We paint and make apple print



We paint with water color



We paint from a picture



We paint on free hand

CHILDREN'S INFLUENCE

It is also important to follow children's influence when offering a ballanced day where every participant and its input are equally valued.

Preparing the daily afternoon food.



PIZZA BUNS IN THE MAKING

